



Scottsboro Junior High School School-Parent-Student Compact

Scottsboro Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeed Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2020-2021.

School Responsibilities

Scottsboro Junior High School Faculty and Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment, face-to-face and/or virtually, that enables the participating children to meet the State's student academic achievement standards as follows:

- All teachers and support staff are highly qualified and deliver lessons using scientifically researched based materials and strategies.
- Pacing Guides in all core classes will be implemented to assure that the grade level standards are taught.
- Teachers are required to attend sustained professional development. Areas of focus will be in reading, math, technology, and EL.
- Small group instruction and RTI strategies will be implemented based on student's needs.
- Instructional software will be implemented to support reading and math such as Freckle and iXL.
- Participate in professional development and virtual learning sessions intended to support distance learning, as applicable.

2. Hold face-to-face and/or virtual parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held face-to-face or :

- Parent-teacher conferences will be held within the first month of school for students who have medical, behavioral, or learning problems.
- If a student is struggling with grades, behavior, or attendance issues, they are referred to our Problem Solving Team.
- Parent meetings will be conducted to explain student services and assessments given.
- A Parent Portal is available for parents to track grades and attendance.
- Interpreters will be present to translate when needed.
- Truancy letters will be generated and sent to parents after 3 unexcused absences. Once 5 unexcused absences are acquired, truancy is turned over to Early Warning Court.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports will be issued to all students every 4 ½ weeks.
- Report cards will be issued at the end of each nine week grading term.
- Completed work, behavior reports, and other important school information will also be sent home.
- A Parent Portal is available for parents to monitor grades through the internet.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parent as follows:

- An Open House will be scheduled within the first few weeks of school. Information on how to contact teachers, administrators, and school will be communicated.
- Conferences may be scheduled face-to-face and/or virtually before school, during the teacher's planning time, or after school.
- Parent phone calls, written communications, and email communications will be returned promptly.
- Every attempt will be made to meet parents' schedules.

5. Provide parents opportunities to volunteer and participate with their child's class, and to observe class/student activities, as follows:

- Parent involvement is encouraged throughout the school.



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- Parents are encouraged to assist with classroom learning activities, field trips, field days, events, clean-up days, and fundraisers.
• Parents are encouraged to be an active part of advisory committees, including the Continuous Improvement Plan Team, Parent Advisory Committee, Parent Teacher Organization, and other committees at the school and district level.
• Text messaging, schoolcast calls, web sites, and social media will be used to communicate ways parents can be involved.

6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

- Teachers will contact parents using Remind, phone calls, emails, and letters to communicate with parents of their child's progress.
• Interpreters will be present when needed at parent conferences.
• Print communication will be translated for the primary language of the home.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Encourage my child to read for 20 minutes per day outside of school hours.
• Be responsible for my child's punctuality and school attendance in person and/or virtually.
• Have high expectations for my child and monitor homework and progress.
• Help my child learn to resolve conflicts in positive ways and support the school discipline policy.
• Serve, to the extent possible, as a parent representative on policy advisory groups such as the Title I, Part A school's Continuous Improvement Plan Team, the Parent Advisory Committee, the Districtwide Policy Advisory Team, the Parent Teacher Organization, and other committees at the school and district level.
• Maintain clear and frequent communication with school and attend parent conferences.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Pay attention and ask for help when needed.
• Give my parents/guardian all notices received by me from my school promptly.
• Attend school regularly, in person and/or virtually, and work hard to do my best.
• Read for a minimum of 20 minutes per day outside of school.
• Be responsible for my own behavior and respect other students and adults.
• Check classroom and/or online platforms for information on classes, assignments, resources daily.
• Believe in myself and my learning ability.
• Complete my homework and go to bed at an appropriate time to be ready for school.
• Keep a record of my personal and academic goals and monitor my progress.

Handwritten signature of the principal

Principal

Parent(s)

Student

0/31/2020
Date

Date

Date

Your input for improving the compact is requested. Please respond in this area if you have suggestions for revising the compact or have concerns about the compact. The faculty and administration at Collins Intermediate School strive to improve communications between the school and home to ensure academic success for all students. If you have any suggestions, questions, or comments about this compact, please call the principal at 256-218-2300.